

AMY BOMBAY

amy.bombay@dal.ca

ACADEMIC APPOINTMENTS

Associate Professor, Dalhousie University (2014-current)

Joint appointment in Dept of Psychiatry (Faculty of Medicine) & School of Nursing (Faculty of Health)

Cross-appointment in School of Health & Human Performance (Faculty of Health)

Cross-appointment in Department of Psychology & Neuroscience (Faculty of Science)

Adjunct Professor, Department of Neuroscience, Carleton University (2013-current)

Visiting Professor, Dalla Lana School of Public Health, University of Toronto (2019)

EDUCATION

Postdoctoral Fellowship, University of Ottawa Institute for Mental Health Research (2012-14)

Ph.D. in Neuroscience, Carleton University (2012)

M.Sc. in Psychology, Carleton University (2008)

B.Sc. in Psychology, University of Ottawa (2006)

HONOURS & AWARDS

Legacy Award for Excellence in Education for Diversity, Dalhousie University (2020)

Named in Top 100 Health Influencers List by OptiMYz magazine (2019 & 2020)

President's Award for the Advancement of Equity, Diversity & Inclusiveness, Dalhousie University (2019)

Discovery Award Finalist (Emerging Professional), The Discovery Centre (2017)

Postdoctoral Fellowship, Canadian Institutes of Health Research (CIHR) (2012-14)

Joseph-Armand Bombardier CGS Doctoral Scholarship, SSHRC (2009)

Gail Guthrie Valaskakis Award, National Network for Aboriginal Mental Health Research (2009)

Aboriginal Policy Research Conference paper award (2009)

Doctoral Graduate Award, National Network for Aboriginal Mental Health Research (2008)

Laureate of the Canadian Psychological Association, Academic Excellence (Master's Thesis; 2008)

GRANTS

CIHR Team Grant: Canadian Research Initiative in Substance Misuse (CRISM) Phase II: Regional Nodes. (2022-2028; \$2,400,000). Establishing a Fifth Node in the Multidisciplinary, Multisectoral Canadian Research Initiative in Substance Misuse (CRISM) Research-Practice Network-of-Networks. **Co-Principle investigator** with Stewart, S., Davidson, S., Etches, S., Hollett, B., Yetman, G., Hudson, A., Asbridge, M., Wendt, D., Brunelle, C., Harris, N., Arenella, P., Bonn, M., Hutt-MacLeod, D., Masching, R., Touesnard, N., et al.

CIHR Foundation Grant (2019-2026; \$1,061,792). Our Counts, Our Future: Building Applied and Self-Determined First Nations, Inuit and Métis Health and Well-Being Information Systems in Urban Homelands. **Co- Investigator** with Smylie, J.K., Evans, A.L., Anderson, M.J., Denny, M., Stewart, S.L., Sinclair, S.A., Star, L., et al.

Team Grant: Indigenous Component of Healthy Life Trajectories (I-HeLTI). (2019-2023; \$1,202,301). Supporting the trajectories of our spirit: Living Cree Pimatisiwin and Blackfoot Kiipaataapiisiinii. **Co-Investigator** with Bach, R.L., Cheung, M.J., Cidro, J., Craft, A.E., Healy, B.A., Horton, M.L., Sinclair, S.A., et al.

CIHR Project Grant (2022-23; \$138,974). To Know Better is to Do Better: Translating Indigenous Knowledge to Health Practice. **Co-Investigator** with Latimer, M., Gloade, K., Sylliboy, J.R., Wozney, L.M.

New Frontiers in Research Fund (2020-2022; \$249,993). Creating Ethical Space for Mi'kmaq Led Genetic, Epigenetic, and Other Biological Research in Nova Scotia. **Co-Investigator** with McQuaid, R., Weaver, I., Elliot-Groves, E., Anisman, H., Matheson, K., Martin, D., Herder, M., Tsosie, K., Denny, M.

CIHR Team Grant: CRISM Phase II: Regional Nodes. (2022-2023; \$399,995). Proposed Plans for the CRISM Atlantic Node: Establishing a Fifth Node in the Multidisciplinary, Multisectoral Canadian Research Initiative in Substance Misuse (CRISM). **Co-Principle investigator** with Stewart, S., Davidson, S., Etches, S., Hollett, B., Yetman, G., Hudson, A., Asbridge, M., Wendt, D. et al.

CIHR Project Grant (2022-2023; \$145,833). First Nations Feasibility Study on Biobanking and Genomic Research. **Co-Principle Investigator** with First Nations Information Governance Centre, Santos, M., Perron, M., Armieri, A., McQuaid, R., Adams, E.L., Caron, N.R., Dewar, J., Hardy, B.J., Hopkins, C.A., Walker, J., et al.

CIHR Grant for Network Environments for Indigenous Health Research (2019-2023; \$3,500,000). Wabanaki-Labrador Network Environment for Indigenous Health Research. **Co-Investigator** with Martin, D., Cunsolo, A., McMillan, J., Sylliboy, J., Latimer, M., Bartlett, C., Marshall, A., et al.

CIHR Grant for Network Environments for Indigenous Health Research (2019-2023; \$2,523,010). Holistic Indigenous Mental Health and Wellness: Transforming Health Care Strengths and Solutions. **Co-Investigator** with Ansloos, J.P., Dewar, J., Dickson, M.L., Ferguson, A.O., Gabel, C., Linklater, R., Smylie, J., Restoule, B., et al.

NSERC Undergraduate Research Award. (2020; \$5000). Cyberbullying and Bullying Effects on Alcohol Use in Indigenous Youth. **Co-Investigator** with Lynds, T., Bombay, A., Stewart, S.H.

Department of Psychiatry Research Fund (2019-20; \$20,000). Indigenous Youth-driven Participatory Action Research in Halifax: Initial youth engagement, feasibility assessment, and project planning. **Co-Principle Investigator** with Gaspar, C., Murphy, K., Paul, J.

Nursing Research and Development Fund (2020-22; \$5,000). Assessing the Effectiveness of an Introduction to Culturally Safe Care for Indigenous Peoples' Education. **Co-Principle Investigator** with Gaspar, C., Latimer, M., Harman, K.

CIHR Project Grant (2019-24; \$508,000). An examination of individual and community-level social factors and health outcomes associated with experiences in the child welfare system among Indigenous peoples in Canada. **Co-Principle Investigator** with McQuaid, R., Blackstock, C., Matheson, K., et al.

CIHR Project Grant (2019-21; \$100,000). Regathering the Strengths of First Nations Women to Promote Youth Wellness. **Co-Principle Investigator** with Matheson, K., Gordon, J.N., McQuaid, R., et al.

NSHRF Knowledge Sharing Support Award Grant (2019-20; \$9,576). First Nations Regional Health Survey Dissemination Strategy in Nova Scotia. **Co-Principle Investigator** with Googoo, W. & the Union of Nova Scotia Indians.

CIHR Development Grant for Network Environments for Indigenous Health Research (2018-19; \$75,000). Wabanaki-Labrador Network Environment for Indigenous Health Research. **Co-Principle Investigator** with Martin, D., Cunsolo, A., McMillan, J., Bartlett, C., Marshall, A., et al.

CIHR Early Career Investigator Grants in Maternal, Reproductive, Child & Youth Health (2018-21; \$210,730). Closing the Gap: Identifying risk and resilience factors influencing mental health and wellness among First Nations children and youth. **Co-Principle Investigator** with Hopkins, C., McQuaid, R., Hackett, C., Matheson, K., Hajizadeh, M.

Nursing Research & Development Fund Operating Grant. Exploring Mental Health Issues and Access (or not) of Mental Health Services among Undergraduate and Graduate Nursing Students at Dalhousie University (Phase 2) (2018-19; \$5000). **Co-investigator** with Steenbeek, A. & Waldron, I.

CIHR Training Grant - Indigenous Mentorship Network Program, Atlantic Indigenous Mentorship Network Program Seed Grant. Creating Ethical Space for First Nations led Biological Health Research in Nova Scotia (2018-19; \$6000). **Principle Investigator**.

Healthy Brains for Health Lives Discovery Fund (2018-23; \$301,600). Creating Ethical Space for First Nations led Biological Research. **Co-Principle Investigator** with Kirmayer, L., McQuaid, R., Benoit, A., Mckinley, G., Matheson, K., Anisman, H. et al.

CIHR Project Grant (2019-25; \$765,000). First Nations views towards biological health research: Before and after participation in a Two-Eyed Seeing curriculum. **Co-Principle Investigator** with Hopkins, C., Deleary, M., Dumont, J., Hardy, B.J., McQuaid, R., Benoit, A., Matheson, K., Anisman, H., Kirmayer, L. et al.

Department of Psychiatry Research Fund (2018-19; \$14,150). Exploring the cumulative effects of familial IRS attendance in relation to age of onset for suicidal ideation and suicide attempts among Indigenous youth living on-reserve and off-reserve. **Co-Principal Investigator** with McQuaid, R.

Dalhousie Academic Innovation Grant. (2018-2019; \$49,807). Responding to TRC Calls to Action: A mandatory Introduction to Indigenous Health and Wellness course for first year medical, nursing and dentistry students. **Co-Principle Investigator** with Latimer, M., Martin, D., Lewis, D., Metallic, N., Harman, K., McNally, M., et al.

Faculty of Health Professions Research and Development Grant (2018-19; \$5000). Exploring diversity and cultural competence in the School of Nursing: Creating a more inclusive environment for nursing students (Phase 2). **Co-investigator** with Steenbeck, A., & Waldron, I.

CIHR Mentorship Network Grant. (2017-21; \$1,000,000). The Atlantic Indigenous Mentorship Network. **Co-Principle Investigator** with Martin, D., Cunsolo, A., McMillan, J., Bartlett, C., Marshall, A., et al.

SSHRC Insight Grant. (2017-20; \$121,574). Witnessing the Dark Secret of student-to-student abuse in Canada's Indian residential schools: Situating survivor testimony, scholarship, and creative practice in a process of reconciliation. **Co-Investigator** with G. Charles, M. Degagne, G. Lowry, G. Angeconeb, G., et al.

CIHR Team Grant. (2017-21; \$2,000,000). A SHARED Future: Achieving Strength, and Autonomy through Renewable Energy Development for the Future. **Co-Investigator** with Castleden, H., Cunsolo, A., Brascoupe, S., Lewis, D., Henderson, C., Matheson, K., Bartlett, C., Stefanelli, R., Aarssen, J., Bannister, K., et al.

CIHR Project Grant (2017-18; \$100,000). Developing a culture-specific model of substance use among Canada's on-reserve Indigenous youth. **Co-Investigator** with O'Connor, R.M., Mushquash, C.J., Burack, J.A., Ryder, A.G.

SSHRC Connections Grant (2017; \$25,000). First Nations youth transition to high school. **Co-investigator** with Matheson, K., Manion, I., Gordon, J., Short, K., & Makuto, M.

Faculty of Health Professions Research and Development Grant (2017; \$5000). Exploring diversity and cultural competence in the School of Nursing: Creating a more inclusive environment for nursing students (Phase 2). **Co-Principle Investigator** with Steenbeck, A., & Waldron, I.

Inuit Tapiriit Kanatami ArcticNet Northern Travel Fund (2017-18; \$35,000). Illiniak: Inuit student learning journeys. **Co-Investigator** with Leroux, D. & Obed, D.

Dalhousie Social Innovation Undergraduate Research Funding. (2017; \$5,000). How do adults living with symptoms of anxiety, depression, or psychological distress living in the HRM get well? **Principle Investigator**.

Dalhousie Academic Innovation Grant. (2016; \$10,000). Experiential learning through a course in community-based research with Indigenous populations: Providing opportunities for continued involvement in research. **Principle Investigator** with Adele Vukic.

CIHR Travel Award in Aboriginal Health. (2016; \$1,000). Introducing the Wabanaki Research Mentorship Network. **Principle Investigator**.

IWK Health Centre Bringing People Together Grant (2016; \$1000). Truth and Reconciliation in Action: The Health of First Nation, Metis and Inuit Children. **Co-Investigator** with M. Latimer, L. Stymiest, J.

SSHRC Partnership Grant (2016-23; \$2,500,000). Youth Futures: Bringing together Indigenous and Western approaches to promote youth resilience and prosperity in First Nations communities. **Co-investigator & Partner** (Dalhousie University) with Matheson, K. (PI; Carleton University), Graham, K. (Carleton University), Cunsolo Willox, A. (Cape Breton University), Musquash, C. (Lakehead University), et al.

CIHR Training Grant: Indigenous Mentorship Network Program – Development Grant. (2016; \$24,497). Wabanaki Network for Indigenous Health Research Mentorship and Capacity-Building. **Co-Principle Investigator** with Martin, D., Cunsolo-Willox, A., Bartlett, C., Castleden, H., Lewis, D., Jackson, L. Young, T., Macmillan, J., et al.

People with Lived Experience Research Fund. (2016-17; \$10,000). How do people living with symptoms of anxiety and depression in Halifax Regional Municipality (HRM) get well? A pilot study of treatment preferences and experiences in people with lived experience. **Co-Principle Investigator** with Ursuliak, Z., Waldron, I., Sockett, A., Corra, L., Burrell, L., Kiamiri, D., Paul, M., et al.

Aboriginal Affairs and Northern Development Canada, the Canadian Research Data Centres Network and Statistics Canada. (2016-17; \$6,000). Exploring the cumulative effects of familial IRS attendance in relation to health and well-being among Aboriginal peoples living off-reserve. **Principle Investigator**.

SSHRC Partnership Grant – LOI Stage (2015; \$20,000). Youth Futures: Bringing together Indigenous and Western approaches to promote youth resilience and prosperity in First Nations communities. **Partner** (Dalhousie University) and **co-investigator** with Matheson, K. (Carleton University), Graham, K. (Carleton University), Cunsolo Willox, A. (Cape Breton University), Musquash, C. (Lakehead University).

Urban Aboriginal Knowledge Network Legacy Project. (2016-17; \$15,000). A parallel research project exploring issues related to urban Indigenous identity and reconciliation in the context of a community-based arts project. **Co-Principle Investigator** with Mi'kmaq Native Friendship Centre, Currie, V., Taunton, C.

Canada Council for the Arts (Reconciliation Grant). (2015-16; \$75,000). Urban Aboriginal Artists Tell Their Stories of Identity and Reconciliation. **Co-Principle Investigator** with Mi'kmaq Native Friendship Centre, Taunton, C.

CIHR Dissemination Grant. (2015; \$10,000). Sharing our knowledge and moving forward collectively to improve access to healthcare for Atlantic Canadians. **Co-Investigator** with Jackson, L., Melanson, P., Castleden, H., Martin, D., Wein, F.

Royal Society of Canada Open Academy Fund. (2015; \$3,000). "This is What I Wish You Knew". **Principle Investigator** with Currie, V., Mi'kmaq Native Friendship Centre.

SSHRC Research Development Fund. (2015; \$3,500). Culture-related variables as Interrelated Determinants of Academic Outcomes in Aboriginal Youth in Canada and the United States. **Principle Investigator**.

Nova Scotia Health Research Foundation Establishment Grant. (2014-17; \$150,000). "You go to the emergency, you're treated like dirt": Reducing Aboriginal experiences of racism in health care through a medical school intervention. **Co-Investigator** with Castleden, H., Martin, D., Denis, J.

CIHR Travel Award. (2014; \$2,500). The role of cultural identity in promoting success among Aboriginal youths in Canada: Implications for other Minority groups. **Principle Investigator**.

CIHR Operating Grant. (2012-15; \$110,000). Intergenerational impacts of Indian Residential Schools: Results from the 2007/08 First Nations Regional Health Survey. **Co-Investigator** with Anisman, H. & Matheson, K.

CIHR Planning Grant or Dissemination Events (2013; \$7,510). Reaching target stakeholders at TRC national events: Dissemination of research exploring the intergenerational effects of Indian Residential Schools and the issue of student-to-student abuse. **Principle Investigator** with the Aboriginal Healing Foundation.

CIHR Postdoctoral Fellowship Research Grant. (2012-14; \$10,000). Mental health, cortisol and cytokines among adult offspring of Indian Residential School Survivors. **Principle Investigator**.

CIHR Operating Grant. (2011-13; \$100,000). The impact of cultural identification on the risk, well-being and mental health of Aboriginal youth from communities in Canada and the United States. **Co-Investigator** with Burack, J. & Fryberg, S.

PROFESSIONAL EXPERIENCE

Indigenous Services Canada (2020-2021). Development and delivery of mandatory training for federal employees at Indigenous Services Canada entitled "Indigenous Health and Social Inequities: Understanding the role of Adverse Childhood Experiences & Historical Trauma".

Historica Canada (2020). Consultation and review of script for videos about Indian Residential Schools and intergenerational trauma. https://youtu.be/IWeH_SDhEYU

Union of New Brunswick Indians (2017-19). First Nations Regional Health Survey Regional Report and analyses.

First Nations Information Governance Centre (2017-18). Chapter on Indian Residential Schools in the National 2015/16 First Nations Regional Health Survey.

National Centre for Truth and Reconciliation (2017-18). Research and development for pedagogy related to Indian Residential Schools in Alberta.

Union of Nova Scotia Indians (2017-18). First Nations Regional Health Survey Regional Report and analyses.

First Nations Information Governance Centre (2015-17). Literature review of long-term effects of residential schools and scan of healing resources in Canada.

Truth and Reconciliation Commission of Canada (2015-16). The cost of doing nothing: Addressing the TRC Calls to Action related to health and well-being among Indigenous Peoples in Canada.

Union of Nova Scotia Indians (2015-16). First Nations Regional Early Education and Employment Survey Regional Report.

Union of New Brunswick Indians (2015-16). First Nations Regional Early Education and Employment Survey Regional Report.

Assembly of First Nations (2014). Statistical analyses for the First Nations Biomonitoring Initiative.

First Nations Statistical Institute (2011). Prepared a document made available to First Nations data stakeholders that summarized key findings from an environmental scan conducted by FNSI to identify the needs of relevant stakeholders in relation to First Nations statistics and information.

Truth and Reconciliation Commission of Canada (2009-11). Part of a team that provided direction to the TRC on establishing protocols for statement taking, and acted as a team lead of statement takers, and took statements personally, at several TRC events.

Kishk Anaquot Health Research (2009). Conducted a literature review on the relationship between physical activity and mental health in Aboriginal populations.

Institute of Aboriginal Peoples' Health (IAPH), Canadian Institutes of Health Research (CIHR) (2007). Developed a survey for IAPH to review knowledge translation activities described in health research grant proposals funded by CIHR. Created guides for students and Aboriginal communities outlining process of applying for CIHR research funding.

First Nations and Inuit Health Branch, Health Canada (2005-06). Reviewed and edited mental health resources being distributed to Aboriginal communities across Canada.

EXPERT WITNESS ACTIVITY

Walters v. Her Majesty the Queen, Federal Court Proposed Class Proceeding (T-620-20), 2021.

Reference to the Court of Appeal of Quebec in Relation with The Act Respecting First Nations, Inuit and Métis Children, Youth and Families, Quebec Court of Appeal (500-09-028751-196), 2020.

National Inquiry into Missing and Murdered Indigenous Women and Girls Truth-Gathering Process (Institutional & Expert/Knowledge-Keeper "Child & Family Welfare" hearings), 2018.

Riddle v. Her Majesty the Queen, Federal Court Proposed Class Proceeding (T-2212-16), 2017.

First Nations Child & Family Caring Society of Canada & Assembly of First Nations v. Attorney General of Canada (Representing the Minister of Indian Affairs and Northern Development Canada), Canadian Human Rights Tribunal (T1340/7008), 2014.

PUBLICATIONS

Peer-reviewed journals

Hajizadeh, M., Keefe, B.L., Asada, Y., **Bombay, A.**, Martin, D. (2023). Income-related inequities in primary and specialist care among First Nations peoples living off-reserve in Canada. *Journal of Racial and Ethnic Health Disparities*, in press.

Hu, M., Hajizadeh, M., Asada, Y., **Bombay, A.** (2023). Inequalities in health between non-Indigenous and First Nations populations living off-reserve in Canada: A decomposition analysis. *Canadian Public Policy*, in press.

Stilwell, C., Martin, D., **Bombay, A.**, McMillan, L.J., & Meisner, B.A. (2023). Accountable to the Elders: Healthy Aging Policies and Older Mi'kmaq in Atlantic Canada. *International Indigenous Policy Journal*, in press.

Melro, C.M., Matheson, K., **Bombay, A.** (2023). Beliefs around the causes of inequities and intergroup attitudes among health professional students before and after a course related to Indigenous peoples and colonialism. *BMC Medical Education*, 23.

Purdy, C., Braddon, K., **Bombay, A.**, Sylliboy, A., Franz-Odendaal, T., Grant, S. (2023). Exploring Collaborative Approaches to Indigenous Science Outreach Programs on Turtle Island: A Scoping Review. *Healthy Populations Journal*, 3, 92-109.

Hahmann, T., Perri, A., Masoud, H., & **Bombay, A.** (2023). Parent and/or grandparent attendance at Residential School and culture-related factors: Associations with mental health and substance use among First Nations adults living off-reserve. *Social Science and Medicine*, 13(1).

Paul, J., McQuaid, R.J., Hopkins, C., Perri, A., Stewart, S., Matheson, K., Anisman, H., **Bombay, A.** (2022). Relations between bullying and distress among youth living in First Nations communities: Assessing direct and moderating effects of culture-related variables. *Transcultural Psychiatry*, Advance online publication.

- McQuaid, R.J., Schwartz, F.D., Blackstock, C., Matheson, M., Anisman, H., & **Bombay, A.** (2022). Parent-Child Separations and Mental Health among First Nations and Métis Peoples in Canada: Links to Intergenerational Residential School Attendance. *International Journal of Environmental Research and Public Health*, 19(11), 6877.
- Cunsolo, A., Hart, C., **Bombay, A.**, Worden-Driscoll, I., McMillan, J., Pollock, N., Martin, D. (2021). Learning from the Land and One Another: Place-based Indigenous health research education and mentorship in Atlantic Canada. *International Journal of Circumpolar Health*, 80.
- Doria, N., Biderman, M., Sinno, J., Boudreau, J., Mackley, M.P. & **Bombay, A.** (2021). Barriers to the inclusion of Indigenous content in health professions curricula. *Canadian Journal of Education*, 44(3), 648-675.
- Hajizadeh, M., Hu, M., Asada, Y. & **Bombay, A.** (2021). Explaining the gaps in psychological distress and suicidal behaviours between non-Indigenous and Indigenous adults living off-reserve in Canada: A cross-sectional study. *Canadian Medical Association Journal Open*, 9(1), E215-E223.
- MacLeod, E., Steenbeck, A., Latimer, M., **Bombay, A.** (2020). University students' self-rated health and use of health services: A secondary analysis. *Canadian Journal of Nursing Research*, 52(4), 308-316.
- Bombay, A.**, McQuaid, R., Young, J., Sinha, V., Currie, V., Anisman, H., & Matheson, K. (2020). Personal and familial attendance at Indian Residential School and subsequent involvement in the child welfare system among Indigenous adults born during the Sixties Scoop era. *First Peoples Child & Family Review*, 15(1), 62-79.
- Matheson, K., **Bombay, A.**, Dixon, K., & Anisman, H. (2020). Intergenerational communication regarding Indian Residential Schools: Implications for cultural identity, perceived discrimination, and depressive symptoms. *Transcultural Psychiatry*, 57, 304-320.
- Sylvestre, P., Castleden, H., Denis, J., Martin, D., & **Bombay, A.** (2019). The tools at their fingertips: How settler colonial geographies shape medical educators' strategies. *Social Sciences and Medicine*, 237.
- Hajizadeh, M., **Bombay, A.**, Asada, Y. (2019). Socioeconomic inequalities in psychological distress and suicidal behaviors among Indigenous peoples living off-reserve in Canada. *Canadian Medical Association Journal*, 191(12), E325-E336.
- Bombay, A.**, McQuaid, R.J., Schwartz, F., Thomas, A., & Anisman, H., Matheson, K. (2019). Suicidal thoughts and attempts in First Nations communities: Links to parental Indian residential school attendance across development. *Journal of Developmental Origins of Health and Disease*, 10, 123-131.
- Matheson, K., Foster, M., **Bombay, A.**, McQuaid, R.J., & Hymie A. (2019). Traumatic experiences, perceived discrimination, and psychological distress among members of various stigmatized groups. *Frontiers in Psychology*, 10, 416.
- Hajizadeh, M., Hu, M., **Bombay, A.**, Asada, Y. (2018). Socioeconomic inequalities in health among Indigenous peoples living off-reserve in Canada: Trends and determinants. *Health Policy*, 122, 854-865.
- Yeung, S., **Bombay, A.**, Walker, C., Denis, J., Martin, D., Sylvestre, P., Castleden, H. (2018). Predictors of medical student interest in Indigenous health learning and clinical practice: A Canadian case study. *BMC Medical Education*, 18, 307.
- Matheson, K., **Bombay, A.**, & Anisman, H. (2018). Culture as an ingredient for Personalized Medicine. *Journal of Psychiatry and Neuroscience*, 43(1), 3-6.
- McQuaid, R.J., **Bombay, A.**, McInnis, O.A., Matheson, K., Humeny, C., & Anisman, H. (2017). Suicide ideation and attempts among First Nations peoples living on-reserve in Canada: The intergenerational and cumulative effects of Indian Residential Schools. *Canadian Journal of Psychiatry*, 62(6), 422-430.
- Matheson, K., **Bombay, A.**, Haslam, A. & Anisman, H. (2016). Indigenous identity transformations: The pivotal role of student-to-student abuse in Indian Residential Schools. *Transcultural Psychiatry*, 53(5), 551-573.
- Hatala, A.R., Desjardins, M., & **Bombay, A.** (2016). Reframing narratives of Aboriginal health inequity: Exploring Cree elder resilience and well-being in contexts of "historical trauma". *Qualitative Health Research*, 26(14), 1911-1927.
- Bombay, A.** (2015). A call towards eliminating mental health disparities faced by Indigenous Peoples. *The Lancet Psychiatry*, 2, 861-862.
- McInnis, O., McQuaid, R.J., **Bombay, A.**, Matheson, K., & Anisman, H. (2015). Finding benefit in uncertain circumstances: Relations to social support and stigma among women with unexplained illnesses. *Stress*, 18, 169-177.

- McQuaid, R.J., **Bombay, A.**, McInnis, O.A., Matheson, K., & Anisman, H. (2015). Childhood adversity, perceived discrimination, and coping strategies in relation to depressive symptoms among First Nations adults in Canada: The moderating role of unsupportive social interactions from ingroup and outgroup members. *Cultural Diversity and Ethnic Minority Psychology, 21*, 326-336.
- Bombay, A.**, Matheson, K., & Anisman, H. (2014). The intergenerational effects of Indian Residential Schools: Implications for the concept of historical trauma. *Transcultural Psychiatry, 51*(3), 320-338.
- Bombay, A.**, Matheson, K., & Anisman, H. (2014). Appraisals of discriminatory events among adult offspring of Indian Residential School Survivors. *Cultural Diversity and Ethnic Minority Psychology, 20*(1), 75-86.
- Bombay, A.**, Matheson, K., & Anisman, H. (2013). Expectations among Aboriginal Peoples in Canada Regarding the Potential Impacts of a Government Apology. *Political Psychology, 34*(3), 443-460.
- Bombay, A.**, Matheson, K., & Anisman, H. (2011). The impact of stressors on second generation Indian Residential School Survivors. *Transcultural Psychiatry, 48*(4), 367-391.
- Bombay, A.**, Matheson, K., & Anisman, H. (2010). Decomposing identity: Differential relationships between several aspects of ethnic identity and the negative effects of perceived discrimination among First Nations adults in Canada. *Cultural Diversity and Ethnic Minority Psychology, 26*(4), 507-516.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). Intergenerational trauma: Convergence of multiple processes among First Nations peoples in Canada. *Journal of Aboriginal Health, 5*(3), 6-47.

Peer-reviewed books/reports/chapters

- Tait, C.L., Napope, D., **Bombay, A.**, Mussel, W. (2021). Powerful Communities, Healthy Communities: A Twenty-Year Journey of Healing and Wellness. In D. Newhouse & K. Graham (Eds.), *Sharing the Land, Sharing the Future: The Legacy of the Royal Commission on Aboriginal Peoples*. Winnipeg, MN: University of Manitoba Press.
- Latimer, M., **Bombay, A.**, & VanEmery, R. (2021). Pain in the cultural context. In B.J. Stevens, G. Hathway, & W.T. Zempsky. *Oxford Textbook of Pediatric Pain* (2nd Ed). Oxford, UK: Oxford University Press.
- Bombay, A.**, McQuaid, R.J., & Doria, N. (2018). Indian Residential Schools. In First Nations Information Governance Centre (Eds.), *First Nations Regional Health Survey (RHS) Phase 3 (2015-17) National Report on Adults, Youth, and Children Living in First Nations Communities*. Ottawa, ON: First Nations Information Governance Centre.
- Bombay, A.** (2018). Trauma- and Stressor-Related Disorders, Crisis, and Response to Disaster. In W. Austin & M.A., Boyd (Eds.), *Psychiatric and Mental Health Nursing for Canadian Practice, in press* (4th Ed). Delaware, PA: Wolters Kluwer Health, Inc.
- Bombay, A.**, & Matheson, K., Anisman, H. (2017). Psychological perspectives on intergenerational transmission of trauma. In *Social Issues in living color: Challenges and solutions from the perspective of ethnic minority psychology*, T. Cooper & M. Skewes, pp. 171-196. Santa Barbara, California: Praeger Books.
- Bombay, A.**, Matheson, K., & Anisman, H. (2014). Origins of lateral violence in Aboriginal communities: A preliminary study of student-to-student abuse in Indian Residential Schools. Ottawa, ON: Aboriginal Healing Foundation.
- Burack, J.A., **Bombay, A.**, Flores, H., Stewart, J., & Ponizovsky, V. (2014). Developmental Perspectives on the Role of Cultural Identity in Well-being: Evidence from Aboriginal Communities in Canada. In J.A. Burack & L.A. Schmidt (Eds.), *Cultural and contextual perspectives on developmental risk and well-being*, pp 81-103. New York, NY: Cambridge University Press.
- Bombay, A.**, Matheson, K., Yurkiewich, A., Thake, J., & Anisman, H. (2012). Adult personal wellness and safety. In First Nations Information Governance Centre (Eds.), *First Nations Regional Health Survey (RHS) Phase 2 (2008/10) - National Report on Adults, Youth, and Children Living in First Nations Communities* (pp. 212-228). Ottawa, ON: First Nations Information Governance Centre.
- Bombay, A.**, Matheson, K., & Anisman, H. (2012). Youth personal wellness and after-school activities. In First Nations Information Governance Centre (Eds.), *First Nations Regional Health Survey (RHS) Phase 2 (2008/10) National Report on Adults, Youth, and Children Living in First Nations Communities* (pp. 340-357). Ottawa, ON: First Nations Information Governance Centre.
- Reimer, G., **Bombay, A.**, Ellsworth, L., Fryer, S., & Logan, T. (2010). *The Indian residential schools settlement agreement's common experience payment and healing: A qualitative study exploring impacts on recipients*. Ottawa, ON: Aboriginal Healing Foundation.

Guest Editor

Matheson, M., **Bombay, A.**, McQuaid, R.J (2022). Co-edited Special Issue on the Mental Health of Indigenous Peoples. *International Journal of Environmental Research and Public Health*, 19(11).

Published abstracts

van Niekerk, M. & **Bombay, A.** (2016). Risk for psychological distress among cancer patients with a familial history of Indian Residential School attendance: Results from the 2008-10 First Nations Regional Health Survey. *Psycho-oncology*, 25, 3-3.

Bombay, A., Matheson, K., & Anisman, H. (2009). Cognitive appraisals and emotional reactions in response to ambiguous discrimination: Relations to depressive symptoms. *Psychology & Health*, 24, 108-108.

Reports

Bombay, A., Young, J., Anisman, H., & Matheson, K. (2019). Assessing the current needs for continued healing among Indigenous peoples in Canada: Responding to the legacy of the Indian residential school system and the Truth and Reconciliation Commission of Canada's Calls to Actions. Ottawa: First Nations Information Governance Centre.

Schwartz, F., Sinno, J., Doria, N., Young, J., Paul, M., Letendre, D., Currie, V., Taunton, C., Vukic, A., **Bombay, A.**, Wexler, L., & the Mi'kmaw Native Friendship Centre (2018). This is what I wish you knew: Exploring Indigenous identities, awareness of Indigenous issues, and views towards reconciliation in the Halifax Regional Municipality. Halifax, NS: Urban Aboriginal Knowledge Network.

Bombay, A., Moore, C., Doria, N., Wein, F. (2017). Adult chapter of the First Nations Regional Early Education and Employment Survey for New Brunswick. NB: Union of New Brunswick Indians.

Bombay, A., Stewart, J. & Young, J. (2017). Adult chapter of the First Nations Regional Early Education and Employment Survey for Nova Scotia, Prince Edwards Island, and New Brunswick (Tobique First Nation). Membertou, NS: Union of Nova Scotia Indians.

Castleden, H., **Bombay, A.**, Stewart, J. & Young, J. (2017). Youth chapter of the First Nations Regional Early Education and Employment Survey for Nova Scotia, Prince Edwards Island, and New Brunswick (Tobique First Nation). Membertou, NS: Union of Nova Scotia Indians.

Martin, D., **Bombay, A.**, Stewart, J. & Young, J. (2017). Child chapter of the First Nations Regional Early Education and Employment Survey for Nova Scotia, Prince Edwards Island, and New Brunswick (Tobique First Nation). Membertou, NS: Union of Nova Scotia Indians.

Bombay, A., Stewart, J. & Young, J. (2017). Adult chapter of the First Nations Regional Early Education and Employment Survey for Newfoundland. Membertou, NS: Union of Nova Scotia Indians.

Castleden, H., **Bombay, A.**, Stewart, J. & Young, J. (2017). Youth chapter of the First Nations Regional Early Education and Employment Survey for Newfoundland. Membertou, NS: Union of Nova Scotia Indians.

Martin, D., **Bombay, A.**, Stewart, J. & Young, J. (2017). Child chapter of the First Nations Regional Early Education and Employment Survey for Newfoundland. Membertou, NS: Union of Nova Scotia Indians.

Bombay, A., Schwartz, F., Young, Y., Thomas, A., van Niekerk, M., Prosper, A. (2017). The continued healing needs among Indigenous peoples living on- and off-reserve in Canada: A preliminary summary of findings. Report submitted to Statistics Canada.

Bombay, A. & Hewitt, K. (2015). *A Preliminary Report from the Committee on Aboriginal and African Canadian Student Access and Retention: A Focus on Financial support*. Prepared for Dalhousie University.

PRESENTATIONS

Keynote and plenary presentations at academic/community/government conferences/events

Bombay, A., 2023

Bombay, A. (2023). Intergenerational trauma and resilience in First Nations. Council of Atlantic Ministers of Education and Training Virtual Summit.

Bombay, A. (2018). Mental health and psychological distress across the lifespan: A focus on Indigenous peoples in Canada. Plenary presentation at the Annual Canadian Academy of Child and Adolescent Psychiatry Conference, Halifax, NS.

- Bombay, A.** (2018). Creating Ethical Space for Indigenous led biological health research. Plenary presentation at the Annual Conference of the Canadian Bioethics Society, Halifax, NS.
- Bombay, A.** (2017). Chronic disease: The role of historical trauma and the intergenerational effects of Indian Residential schools. Keynote presentation at the Nova Scotia Native Women's Association conference on Chronic Disease Self-Management, Millbrook First Nation, NS.
- Bombay, A.** (2017). Mental health and wellness among Indigenous peoples in Canada: Considering the intergenerational transmission of trauma and resilience. Invited keynote address at Thunderbird Partnership Foundation Annual Meeting, Halifax, NS.
- Bombay, A.** (2016). Indigenous healing and trauma: Intergenerational solutions. Keynote presentation at the Research and Education for Solutions to Violence and Abuse (RESOLVE) Annual Conference, Calgary, AB. <https://vimeo.com/187214324>
- Bombay, A.** (2016). Intergenerational trauma and resilience: The long-term effects of Indian Residential Schools. Keynote presentation at Residential School legacy event, Rainy River First Nations, ON.
- Bombay, A.** (2015). The Association between Intergenerational Trauma and Early Onset Suicidal Ideation and Attempts. Plenary presentation at the World Congress International Association for Suicide Prevention, Montreal, QC. <https://vimeo.com/144367734>
- Bombay, A.** (2015). Intergenerational transmission of group-based collective trauma. Keynote presentation at the GlobalFest Human Rights Forum, Calgary, AB. <https://www.youtube.com/watch?v=Y9md90m4D5c>
- Bombay, A.** (2015). Colonization and residential schools: Exploring the Impact of Interpersonal Violence. Keynote presentation at the Nova Scotia Atlantic Regional Crime Prevention Symposium, Halifax, NS.
- Bombay, A.** (2015). Intergenerational effects of Indian Residential Schools. Keynote presentation at the Annual Chiefs of Ontario Health Forum, Toronto, ON.
- Bombay, A.,** Brascoupe, S., Kirmayer, L. (2009). Journal of Aboriginal Health – Special Editions on the First Nations Communities in Crisis Project. Plenary presentation at the National Aboriginal Health Organization National Conference, Ottawa, ON.

Invited presentations at academic symposia/meetings/seminar series

- Bombay, A. & Hardy, B.** (2023). Sinai Health Bioethics Grand Rounds: Creating Ethical Space for First Nations led or partnered Biological Research.
- Bombay, A.** (2022). Intergenerational transmission of trauma and resilience in First Nations peoples. Harvard University Native American Program Indigenous Health and Well-being Colloquium, Boston, MA.
- Bombay, A. & McQuaid, R.** (2022). Understanding the continued impacts of intergenerational trauma and the protective role of culture on Indigenous health and wellness. Trauma Talks Conference, online.
- Bombay, A.** (2019). Historical trauma and epigenetics: Studying intergenerational trauma, resilience, and strength. Summer Institute for Indigenous Genomics, Urbana, IL.
- Bombay, A.** (2018). Intergenerational trauma and resilience and links with Indigenous mental health. Invited presentation at Indigenous Mental Health in Canada: A public conversation hosted by Dalhousie Department of Psychiatry, Halifax, NS.
- Bombay, A.** (2018). Creating ethical space for First Nations led biological health research: Incorporating Indigenous knowledge. Invited presentation at Development Workshop for the Indigenous Component of Healthy Life Trajectories Initiative hosted by CIHR, Ottawa, ON.
- Bombay, A.** (2018). Creating ethical space for First Nations led biological health research. Invited presentation at the Centre of Genomics and Policy at McGill University, Montreal, QC.
- Bombay, A.** (2017). Creating ethical space for First Nations led neuroscience. Integrating Social Context in Neuroscience Research on Mental Health and Illness, Better Brains Better Lives Initiative, Montreal, QC.
- Bombay, A.** (2017). Intergenerational trauma and resilience: Relevance to Indigenous mental health. The XXVIII W.O. McCormick Academic Day (Dalhousie University), Halifax, NS.
- Bombay, A.** (2017). Responding to the Truth and Reconciliation Commission Calls to Action and the legacy of the Indian residential school system: Assessing the larger context and current needs for continued healing and the elimination of health inequities. Meeting at the First Nations Information Governance Centre, Ottawa, ON.

- Bombay, A.** (2017). Intergenerational trauma and resilience in First Nations contexts. Invited presentation in the Department of Educational and Counselling Psychology, McGill University, Montreal, QC.
- Bombay, A.** (2017). Indigenous health and well-being: Issues related Aging. Geriatric Academic Rounds, Faculty of Medicine, Dalhousie University, Halifax, NS.
- Hajizadeh, M., Hu, M., **Bombay, A.**, Asada, Y. (2017). Income-related inequalities in health among Canadian Indigenous populations: 2001-2012. Community Health & Epidemiology Seminar Series, Halifax, NS.
- Bombay, A.** (2017). The long-term and intergenerational effects of the Indian Residential School system in Canada: Implications for Indigenous healing and wellness. Annual meeting of the Canadian Developmental Origins of Health and Disease Network, Montebello, QC.
- Bombay, A.** (2016). Intergenerational effects of Indian Residential Schools. National Launch of First Peoples First Person National Indigenous Mental Health Research Network, Saskatoon, SK.
- Bombay, A.** (2016). Intergenerational transmission of trauma and resilience. We Belong: The International Forum on Life Promotion to Address Indigenous Suicide, Vancouver, BC.
- Bombay, A.** (2016). Interdisciplinary research exploring the intergenerational transmission of trauma from the Indian residential School system in Canada. Canadian Nursing Students' Association Atlantic Regional Conference, Halifax, NS.
- Bombay, A.,** Martin, D., Cunsolo-Wilcox, A., Castleden, H., Lewis, D., Wien, F., et al. (2016). The Wabanaki Mentorship Network. Institute of Aboriginal Peoples Health National Gathering of Graduate Students and New Investigators meeting, Ottawa, ON.
- Bombay, A.** (2016). Indigenous well-being and health promotion. Launch of the Healthy Populations Institute, Halifax, NS.
- Bombay, A.** (2016). Historical trauma among Indigenous Peoples: Implications for improving well-being. Dalhousie Health Law & Policy Seminar Series, Halifax, NS. <https://www.youtube.com/watch?v=NqEh3CF5fAQ>
- Bombay, A.** (2015). Looking at history to promote progress in the future: Interdisciplinary research exploring historical and contemporary determinants of health among Indigenous peoples. Nursing Scholars Seminar – School of Nursing, Dalhousie University, Halifax, NS.
- Bombay, A.** (2015). Resilience promoting factor of culture and identity in First Nations youth. Invited Discussant at the Canadian Psychological Association symposia, Ottawa, ON.
- Bombay, A.** (2015). Culture-related determinants of health among Aboriginal peoples in Canada. Invited presentation for the Department of Psychology Colloquium Series, Dalhousie University, Halifax, NS.
- Bombay, A.** (2014). Culture-related stressors and well-being among Aboriginal peoples. Invited presentation at the Annual Young Researcher's Conference: Finding the Balance: Stress at a Glance, Ottawa, ON.
- Bombay, A.** (2014). The effects of culturally-relevant stressors on First Nations well-being. Clinical academic ground rounds, Department of Psychiatry, Dalhousie University, Halifax, NS.
- Bombay, A.,** Martin, D., Wien, F. (2014). Looking Back, Moving Forward: Aboriginal Health Research in Canada. Atlantic Health Promotion Research Centre Speaker Series, Halifax, NS.
- Bombay, A.,** Matheson, K., & Anisman, H. (2014). Overcoming and moving beyond the toxification of an identity: Addressing student-to-student abuse in Indian Residential Schools. Social Identity and Health: Building Resilience by Mobilizing Connections, Ottawa, ON.
- Bombay, A.,** Matheson, K., & Anisman, H. (2014). Transgenerational effects of Indian Residential Schools. Social Identity and Health: Rooting Aboriginal health and wellness in the rich soil of culture, Ottawa, ON.
- Matheson, K., **Bombay, A.,** Anisman, H., & Haslam, A. (2014). Exploring identity caches and transformations: Confronting the insidious effects of student-to-student abuse in Indian Residential Schools. Canadian Institutes for Advanced Research meeting, Ottawa, ON.
- Bombay, A.** (2013). Intergenerational Effects of Indian Residential Schools. Department of Health Aging & Society, McMaster University, Hamilton, ON.
- Bombay, A.** (2012). The Intergenerational Effects of Indian Residential Schools: Implications for the Concept of Historical Trauma. Workshop entitled Rethinking Historical Trauma in North American Aboriginal Contexts: Implications for Research, Services, Policy and Promotion, Montreal, QC.
- Bombay, A.** (2012). Indian Residential Schools: Long-term effects. Workshop on Aboriginal health, organized by 'The Centre for Research on Health: Science, Technology and Policy' at Carleton University, Ottawa, ON.

Invited presentations at Indigenous community conferences/meetings/events

- Bombay, A.** Indigenous well-being in the context of colonization and cultural strengths: Transgenerational trauma and resilience. (2019). Summer internship for Indigenous peoples in Genomics (SING) Gathering, Champaign, Illinois.
- Bombay, A.,** Murphy, S., Paul, M., Schwartz, F., Sinno, J., Doria, N., Waldron, Ursuliak, Z., Waldron, I. (2018). Managing depression, anxiety, and psychological distress in the HRM: Treatment preferences and experiences of adults from diverse cultural backgrounds – A focus on Indigenous peoples. Atlantic Policy Congress of First Nations Chiefs Mental Wellness Committee meeting, Halifax, NS.
- Bombay, A.** (2018). The long-term effects of Indian Residential Schools. First Nations Information Governance Centre National Conference: The Path to RHS Phase 3, Ottawa, ON.
- Bombay, A.** (2018). The Impact of Trauma and Racism on our DNA Health Equity for Indigenous Children, Youth, and Families. Wabano Culture as Treatment Symposium, Ottawa, ON.
- Bombay, A.** (2018). The long-term effects of Indian residential schools in relation to chronic disease. National Indigenous Diabetes Conference, Halifax, NS.
- Bombay, A.** (2017). Indian Residential School and their long-term effects. Awareness day for Fort Frances High School, Rainy River First Nations, ON.
- Bombay, A.,** Martin, D., Moore, C., et al., (2016). Introducing the Wabanaki Research Network. Invited presentation at the Atlantic First Nation Health Conference, Halifax, NS.
- Bombay, A.** (2016). Sampling, methodology, and key findings from the First Nations Regional Early Childhood, Education and Employment Survey (FNREEES). Invited presentation at the FNREEES Data Release Seminar. Union of Nova Scotia Indians, Membertou First Nation, NS.
- Bombay, A.** (2016). The intergenerational effects of residential schools and lateral violence in First Nations communities. Invited presentation at Lac Seul First Nation community gathering, Lac Seul, ON.
- Bombay, A.,** Matheson, K., Stout, R (2015). Intergenerational transmission of trauma: Evidence from research and digital stories. Invited presentation to community partners/stakeholders, Sioux Lookout, ON.
- Bombay, A.** (2014). Vancouver Origins of lateral violence in Aboriginal communities: A preliminary study of student-to-student abuse in Indian Residential Schools. Invited presentation, Sioux Lookout, ON.

Invited presentations at government/organizational conferences/meetings/events

- McQuaid, R.J. & **Bombay, A.** (2019). Intergenerational Trauma and Resilience: Understanding Contemporary Health and Wellness Disparities among Indigenous Peoples in Canada. The National Judicial Institute's Joint Education Seminar of the Court of Appeal and Court of Queen's Bench of Alberta: Implementing the Truth and Reconciliation Report's Calls to Action, Jasper, AB.
- Hopkins, C., Prosper, A., & **Bombay, A.** (2017). Physiological/Biomarker Health Research with First Nations communities and organizations. Health Canada Director General level Committee on Science, Ottawa, ON.
- Bombay, A.** (2017). Intergenerational trauma and resilience in a First Nations context. Parliamentary Health Research Caucus on Indigenous Health Research in Canada, Ottawa, ON.
- Bombay, A.** (2017). Exploring the cumulative effects of familial Indian Residential School attendance in relation to well-being among Indigenous peoples living off-reserve in Canada. The Canadian Research Data Centre Network Indigenous Policy Research Workshop, Ottawa, ON.
- Bombay, A.** (2016). Intergenerational trauma and resilience in Indigenous populations. House of Commons' Standing Committee on Indigenous and Northern Affairs: Study on Suicide among Indigenous Peoples and Communities, Ottawa, ON. <https://openparliament.ca/committees/aboriginal-affairs/42-1/30/dr-amy-bombay-1/only/>
- Bombay, A.** (2016). Intergenerational trauma among Indigenous peoples. Invited presentation and meeting with the Parliamentary Secretary to the Minister of Indigenous and Northern Affairs, Halifax, NS.
- Bombay, A.,** Paul, M., & Lewis, B. (2016). This is what I wish you knew: Indigenous peoples in the HRM. Government of Canada Aboriginal Awareness week – Atlantic Region, Halifax, NS.
- Bombay, A.** (2015). Historical Trauma among Aboriginal peoples: Understanding present day disparities & dispelling myths. Invited presentations to several RCMP training events, Halifax, NS.
- Bombay, A.** (2014). Cultural identity and cultural stressors: The intergenerational effects of Indian Residential Schools. Correctional Service Canada's Aboriginal Awareness Week, Ottawa, ON.

- Bombay, A.** (2014). Cultural identity and the intergenerational effects of Indian Residential Schools: Implications for Aboriginal well-being. Public Health Agency of Canada, Ottawa, ON.
- Bombay, A.** (2012). Aboriginal Well-being: The Contributions of Stressor Exposure and Aboriginal Identity. Invited presentation at the First Nations and Inuit Health Branch, Health Canada, Ottawa, ON.
- Bombay, A.** (2009). Intergenerational trauma among First Nations communities in crisis. Invited participation in Think Tank organized by the First Nation Communities in Crisis Initiative of Health Canada, Toronto, ON.
- Bombay, A.,** Reimer, G., & Logan, T. (2009). Indian Residential Schools Settlement Agreement and Healing. Triennial Aboriginal Policy Research Conference, Ottawa, ON.
- Bombay, A.** (2009). The psychological impacts of the Indian Residential School apology. Triennial Aboriginal Policy Research Conference, Ottawa, ON.
- Bombay, A.,** Matheson, K., & Anisman, H. (2009). Exposure to adverse childhood experiences, trauma, and perceived discrimination their relations to depressive symptoms among second generation Indian Residential School Survivors. Triennial Aboriginal Policy Research Conference, Ottawa, ON.

Invited presentations at community conferences/meetings/events

- Bombay, A.** & McQuaid, R.J. (2020). Creating Ethical Space for First Nations led biological health research: A preview of a training curriculum for First Nations communities and organizations. Invited presentation for the First Nations Health and Social Secretariat of Manitoba, Winnipeg, MN.
- Sinno, J., Beydoun, Y., Bianca, S., **Bombay, A.** (2020) The role of allyship in healthcare & 2SLGBTQIA+ adults: Seeking healthcare and experiences. Diversity and Inclusion Learning Series, Mackenzie Health, Toronto, ON.
- Schwartz, F., Sinno, J., Doria, N., & **Bombay, A.** (2018). Inter and intra-group differences in expressions of distress among Indigenous and non-Indigenous adults living in the HRM. Primary Health Care Research Day, Dartmouth, NS.
- Bombay, A.** (2017). Reframing Indigenous Health Inequity: Resilience and Well-Being in the Context of Historical Trauma and the Intergenerational Effects of Colonization. Halifax Regional School Board's Educational Symposium: Improving Student Achievement through Critical Consciousness, Collaboration Action and Community Engagement, Halifax, NS.
- Bombay, A.** (2017). Health Research as a Career Option. Indigenous student Career Fair, Dalhousie University, Halifax, NS.
- Bombay, A.** Truth and Reconciliation in Canada: The need for Action. (2016). Community Knowledge Exchange City Series, Halifax, NS.
- Bombay, A.** (2015). Culture-related stressors among Aboriginal peoples in Canada. Indigenous Speakers Series, Halifax, NS.
- Bombay, A.** (2014). Historical trauma and its long-term effects on Indigenous peoples in Canada: Implications for criminal activity and healing among various ethnocultural groups. Prairie Forum on Housing, Employment, and Mental Health, Edmonton, AB.
- Bombay, A.** (2014). Vancouver Origins of lateral violence in Aboriginal communities: A preliminary study of student-to-student abuse in Indian Residential Schools. Aboriginal Healing Foundation Event called, "The Unfinished Work of Hope, Healing and Reconciliation", Vancouver, BC.
- Bombay, A.** (2011). Stigma faced by Aboriginal peoples. Conference entitled Eliminating Stigma Barriers to Mental Health Care: Targeting the Health Professions, Ottawa, ON.

Academic conference presentations

- Hu, M., Hajizadeh, M., Asada, Y., & **Bombay, A.** (2021). Inequalities in health between registered and non-registered First Nations adults living outside of their communities and the non-Indigenous population in Canada: A decomposition analysis. Annual Canadian Association for Health Services and Policy Research (CAHSPR) Conference, Virtual/Online.
- Schwartz, F.D., McQuaid, R., **Bombay, A.** (2020). Indian Residential School and separation of the 2nd generation from their biological parents. Canadian Psychological Association Annual Convention, Virtual/Online.
- McQuaid, R.J. & **Bombay, A.** (2019). An examination of intergenerational trauma and the relationship to mental health and wellness among Indigenous peoples in Canada. Annual Meeting of the Society for Personality and Social Psychology, Portland, Oregon, USA.

- Paul, J., McQuaid, R., & **Bombay, A.** (2019). Social Stressors, Cultural Factors and Psychological Distress among First Nations Adults And Youth Living On-Reserve in Canada. Oral presentation at Dalhousie University's Psychiatry Research Day, Atlantica Hotel, Halifax, Nova Scotia.
- Bombay, A.** & McQuaid, R. (2019). First Nations youth mental health and wellness: Examining historical and contemporary stressors and resilience. Annual meeting of the National Network for Aboriginal Mental Health Research, Montreal, QC.
- Letendre, D., Paul, J., Carrier, L., Schwartz, F., Sinno, J., Paul, M., Taunton, C., Vukic, A., Wexler, L., **Bombay, A.** (2019). This is what I wish you knew: Identity and Wellbeing Among Urban Aboriginal Peoples in Halifax. Oral presentation at UAKN Atlantic Knowledge Mobilization Conference, Fredericton, NB.
- Stilwell, C., Martin, D., **Bombay, A.**, McMillan, J., & Meisner, B. (2019). An exploration of how current federal, provincial, and First Nations government policies support healthy aging among older Mi'kmaq in Atlantic Canada. Canadian Association on Gerontology conference, Moncton, NB.
- Young, B., Sauv , A., **Bombay, A.** (2019). Indigenous students continue to perceive racism at Canadian medical schools. Platform presentation at Canadian Conference on Medical Education, Niagara Falls, ON.
- Hajizadeh, M., Asada, Y., **Bombay, A.** (2018). Socioeconomic inequalities in the prevalence of psychological distress and suicidal behaviors among Indigenous peoples living off-reserve in Canada. European Health Economics Association conference, Maastricht, The Netherlands.
- Bombay, A.** & McQuaid, R. (2018). Examining the intergenerational impacts of Indian Residential Schools on youth mental health and wellness. Annual meeting of the National Network for Aboriginal Mental Health Research, Montreal, QC.
- Vohra, S., **Bombay, A.**, Seeley, D. Menon, S., Mawani, N. (2018). HTA: Examining conventional, complementary and traditional approaches to health care. Canadian Agency for Drugs and Technologies in Health, Halifax, NS.
- Young, B., Sauv , A., **Bombay, A.** (2018). Indigenous students continue to perceive racism at Canadian medical schools. Walking Together Indigenous Health Conference, Toronto, ON.
- Hackett, L., Schwartz, F., & **Bombay, A.** (2018). The strength we find in culture: Youth-led explorations of resilience fostered by cultural engagement with an application in Indigenous youth programming. Healthy Living, Healthy Life Conference, Halifax, NS.
- Hajizadeh, M., **Bombay, A.**, Asada, Y. (2018). Socioeconomic inequalities in the prevalence of psychological distress and suicidal behaviors among Indigenous peoples living off-reserve in Canada. Canadian Association for Health Services and Policy Research, Toronto, ON.
- Bombay, A.** & Thunderbird Partnership Foundation. (2017). Creating ethical space for First Nations led social neuroscience research. McGill University, Montreal, Quebec. Annual Meeting for the National Network for Aboriginal Mental Health Research, Montreal, QC.
- Prosper, A. & **Bombay, A.** (2017). Epigenetics: Implications for Indigenous Mental Health. McMaster Indigenous Health Conference, Hamilton, ON.
- Schwartz, F., Ursuliak, Z., **Bombay, A.** (2017). Managing symptoms of depression, anxiety, and psychological distress in the Halifax Regional Municipality. Psychiatry Research Day – Dalhousie University, Halifax, NS.
- Thomas, A. & **Bombay, A.** (2017). Suicidal ideation and attempts among First Nations youth living on reserve in 2008-10: Links with parental residential school attendance. National Integrative Research Conference at McGill University, Montreal, QC.
- Hajizadeh, M., Hu, M., **Bombay, A.**, Asada, Y. (2017). Socioeconomic inequalities in health among off-reserve Indigenous Canadians: Trends and determinants. Canadian Association for Health Services and Policy Research Conference, Toronto, ON.
- Thomas, A. & **Bombay, A.** (2017). Suicidal ideation and attempts among First Nations youth living on reserve in 2008-10: Links with parental residential school attendance. Atlantic Summer Institute for Safe and Health Communities - Symposium on Promoting Child and Youth Mental Health: Moving Evidence to Action, Charlottetown, PEI.
- Hajizadeh, M., Hu, M., **Bombay, A.**, Asada, Y., & Martin, D. (2017). Socioeconomic inequalities in health among off-reserve Indigenous Canadians: Trends and determinants. Canadian Public Health Association Conference, Halifax, NS.

- McQuaid, R.J., McInnis, O., **Bombay, A.**, Matheson, K., & Anisman, H. (2016). Suicide, depression and substance use among First Nations Peoples in Canada: The intergenerational and cumulative effects of Indian Residential Schools. The Canadian Association for Suicide Prevention Hope, Help and Healing Conference, Iqaluit, NU.
- Bombay, A.**, & Paul, M. (2016). Treatment experiences and preferences for managing symptoms of anxiety and depression among Indigenous peoples living in the city. Annual Meeting of the Canadian College of Neuropsychopharmacology and the Canadian Depression and Research Intervention Network, Halifax, NS.
- van Neikerk, M. & **Bombay, A.** (2016). Familial Indian Residential School attendance and risk for cancer and psychological distress among those with diagnoses. Indigenous Health Conference, Toronto, ON.
- Wexler, L., **Bombay, A.**, Vukic, A., Blackmore, S., Fearon, B., Gillis, A., Hollohan, B., Letendre, D., Steen, E., Taunton, C., Paul, M., Peek, J., Young, C. (2016). Exploring Boundaries within a Community-led Truth and Reconciliation Project of the Mi'kmaq Friendship Center: *This is What I Wish You Knew*. Solidarit(i)és: Canadian Anthropology Society Conference, Halifax, NS.
- van Neikerk, M. & **Bombay, A.** (2016). Risk for psychological distress among cancer patients with a familial history of Indian Residential School attendance. World Indigenous Cancer Conference, Brisbane, Australia.
- van Neikerk, M. & **Bombay, A.** (2016). Psychological distress among cancer patients and links with familial history of Indian Residential School attendance. Canadian Psychosocial Oncology Association Conference, Halifax, NS.
- Blackmore, S. & **Bombay, A.** (2016). The interrelationships between cognitive, behavioral, and affective aspects of cultural identity and perceived discrimination in predicting depressive symptoms among Aboriginal adults from across Canada. Crossroads: An Interdisciplinary Health Research Conference, Halifax, NS.
- Bombay, A.** & Matheson, K. (2015). After the report of the Truth and Reconciliation Commission of Canada: What next? Annual Meeting of Network for Aboriginal Mental Health Research, Montreal, QC.
<https://vimeo.com/channels/namhr2015/138042822>
- Bombay, A.**, Fontaine, W., & Stout, R. (2015). Mixed methods approaches to exploring the intergenerational effects of Indian Residential schools in Canada. Healing Our Spirit Worldwide Conference, Hamilton, New Zealand.
- Bombay, A.**, Matheson, A., Anisman, H. (2014). The long-term effects of Indian Residential Schools: Exploring the contribution of student-to-student abuse. Annual Meeting of Network for Aboriginal Mental Health Research, Montreal, QC. <https://www.mcgill.ca/tcpsych/training/summer/previous/2014/namhr-meeting-videos>
- Bombay, A.** (2010). Embracing the Healing Journey: Evidence-based Research in First Nations Communities in Crisis. Canadian Conference on Global Health, Ottawa, ON.
- Bombay, A.**, Matheson, K., & Anisman, H. (2010). Impacts and reactions to the Indian Residential School Apology: Perspectives of Aboriginal and non-Aboriginal peoples in Canada. Healing Our Spirit Worldwide Conference, Honolulu, HI.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). Exposure and susceptibility to stressors among adult offspring of Indian Residential School Survivors and their relation to depressive symptoms. National Gathering of Graduate Students in Aboriginal Health, Halifax, NS.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). The impact of stressors on second generation Indian Residential School Survivors. Annual meeting of the National Network for Aboriginal Mental Health Research, Montreal, QC.
- Poster presentations at academic conferences and symposia**
- Paul, J., McQuaid, R., & **Bombay, A.** (2020). Social Stressors, Cultural Factors and Psychological Distress among First Nations Adults And Youth Living On-Reserve in Canada. Poster presentation at Crossroads Interdisciplinary Health Research Conference, Dalhousie University, Halifax, Nova Scotia. (Accepted - Cancelled due to COVID-19).
- Paul, J., McQuaid, R., & **Bombay, A.** (2020). Social Stressors, Cultural Factors and Psychological Distress among First Nations Adults And Youth Living On-Reserve in Canada. Poster presentation at NAISA Pre-Conference Gathering on Indigenous Health and Well-being, McMaster University, Hamilton, Ontario. (Accepted - Cancelled due to COVID-19).

- Paul, J., McQuaid, R., & **Bombay, A.** (2020). Social Stressors, Cultural Factors and Psychological Distress among First Nations Adults And Youth Living On-Reserve in Canada. Poster presentation at National Gathering of Graduate Students, Western University, London, Ontario. (Accepted - Cancelled due to COVID-19).
- Paul, J., McQuaid, R., & **Bombay, A.** (2020). Social Stressors, Cultural Factors and Psychological Distress among First Nations Adults And Youth Living On-Reserve in Canada. Poster presentation at 21st Canadian Collaborative Mental Health Care Conference, Halifax Convention Centre, Halifax, Nova Scotia (Accepted - Cancelled due to COVID-19).
- Paul, J., McQuaid, R., & **Bombay, A.** (2020). Social Stressors, Cultural Factors and Psychological Distress among First Nations Adults And Youth Living On-Reserve in Canada. Poster presentation at Virtual Graduate Research Conference, Dalhousie University, Halifax, Nova Scotia.
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- Ursuliak, Z. Sinno, J., Schwartz, F., Corra, L., Sockett, A., Paul, M., Waldron, I. & **Bombay, A.** (2018). How Do Adults Living With Symptoms of Depression and Anxiety in Halifax Regional Municipality Get Well? A Pilot Study of Treatment Preferences and Experiences of People with Lived Experience. Canadian Psychiatric Association's Annual Conference, Toronto, ON (Best Poster Award).
- Doria, N., Biderman, M., **Bombay, A.** (2018). Effectiveness of current curricula in adequately preparing Dalhousie University health professional students to work with Indigenous peoples. Canadian Association for Health Services and Policy Research, Montreal, QC.
- Doria, N., Biderman, M., Munn, L. **Bombay, A.**, (2018). Canadian medical schools: Summary of admissions and support programs for Indigenous students. Canadian Association for Health Services and Policy Research, Montreal, QC.
- Leonard, S., van Neikerk, M. **Bombay, A.** (2018). Exploring the relations with intergenerational IRS exposure, age, and gender in relation to the number of diagnosed physical chronic conditions. Indigenous Health Conference, Toronto, ON.
- Doria, N., Biderman, M., **Bombay, A.** (2018). Effectiveness of current curricula in adequately preparing Dalhousie University health professional students to work with Indigenous peoples. Indigenous Health Conference, Toronto, ON.
- Doria, N., Biderman, M., Munn, L., **Bombay, A.** (2018). Canadian medical schools: Summary of admissions and support programs for Indigenous students Indigenous Health Conference, Toronto, ON.
- Martin, D., **Bombay, A.**, McMillan, J., Cunsolo, A., Worden-Driscoll, I., Pollock, N., Hart, C. (2018). Rooting Ourselves in the Land, Responsibility, and Story: Transformative Learning and Two-Eyed Seeing in the Atlantic Indigenous Mentorship Network. Indigenous Health Conference, Toronto, ON.
- Cunsolo, A., Martin, D., **Bombay, A.**, Macmillan, J., et al. (2018). 'Learning from the Land and One Another: Place-based Indigenous health research education and mentorship in Atlantic Canada. International Congress on Circumpolar Health, Copenhagen, Denmark.
- Sinno, J., Schwartz, F., Doria, N., Sockett, A., Paul, M., Corra, L., Burrell, L., Ursuliak, Z., Waldron, I., & **Bombay, A.** (2018). Help-seeking experiences among adults from diverse ethno-cultural backgrounds: Managing

- symptoms of depression, anxiety, and psychological distress in the Halifax Regional Municipality. National Gathering of Graduate Students (NGGS), Kamloops, BC.
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- Sinno, J., Schwartz, F., Doria, N., Sockett, A., Paul, M., Corra, L., Burrell, L., Ursuliak, Z., Waldron, I., & **Bombay, A.** (2017). Help-seeking experiences among adults from diverse ethno-cultural backgrounds: Managing symptoms of depression, anxiety, and psychological distress in the Halifax Regional Municipality. Nova Scotia Health Authority Board of Directors, Halifax, NS.
- Limaye, W., Latimer, M., & **Bombay, A.** (2017). Development and content validity testing of the Indigenous Pain Expression Assessment Tool. Poster presented at the Canadian Pain Society Annual Conference, Halifax, NS.
- Limaye, W., Latimer, M., & **Bombay, A.** (2017). Cultural Differences in Relation to Pain: A Focus on Aboriginal Populations. Poster presentation at the educational event featuring Dr. Nadine Caron, Halifax, NS.
- Young, B. & **Bombay, A.** (2017). Perceived racism and discrimination in the learning environment faced by Indigenous medical students. Research in Medicine Research Day, Dalhousie University, Halifax, ON.
- van Neikerk, M. & **Bombay, A.** (2016). Risk for psychological distress among First Nations adults with cancer: Association with familial history of Indian Residential School attendance. Poster presented at the American Psychosocial Oncology Society Annual Conference, San Diego, CA.
- van Neikerk, M. & **Bombay, A.** (2015). Cancer among descendants of Indian Residential School Survivors. Poster Presented at the Dalhousie Global Health Open House, Halifax, NS.
- Cronin, T., Pierre, A., **Bombay, A.**, & Matheson, K. (2013). Moral standing and legitimacy impact system blame, moral emotions and willingness to repair ingroup transgressions. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Bombay, A.**, Matheson, K., & Anisman, H. (2010). The relations between cognitive appraisals and emotional responses to ambiguous discrimination with depressive symptoms. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Bombay, A.**, Matheson, K., & Anisman, H. (2010). Childhood adversity, adult trauma, and perceived discrimination among Second Generation Indian Residential School Survivors. Poster presented at the Canadian Research Chair 10th Anniversary Event, Toronto, ON.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). Cognitive appraisals and emotional reactions in response to ambiguous discrimination: Relations with depressive symptoms. Poster accepted at the annual Conference of the European Health Psychology Society, Pisa, Italy.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). Factors influencing expectations, trust, and forgiveness associated with the Residential School apology among Aboriginal Peoples in Canada. Poster presented at the annual meeting of the Canadian Psychological Association, Montreal, QC.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). Exaggerated stressor effects in offspring of Indian Residential School Survivors: Relation to depressive symptoms. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). The influence of parental communication regarding experiences at Indian Residential School on perceptions of discrimination and depressive symptoms among offspring of Survivors. Poster presented at the annual meeting of the National Network for Aboriginal Mental Health Research, Montreal, QC.

MEDIA APPEARANCES & OTHER RESEARCH DISSEMINATION ACTIVITIES

Op-Ed articles and blog posts

McQuaid, R.J., Bombay, A., & Matheson, K. (2019). Contextualizing Indigenous mental health and wellness by understanding historical trauma and resilience. *Psynopsis*, 41(3), 12-13.

Bombay, A. (2015). Historical and intergenerational trauma among Indigenous Peoples in Canada. *Clinical Psychiatry News*. <http://www.clinicalpsychiatrynews.com/specialty-focus/ptsd/single-article-page/stopping-intergenerational-cycles-of-trauma/5265309e23117ef6b862d7e8d21bd9f7.html>

MacNevin-Davis, P. & **Bombay, A.** (2015). From Colonialism to Candor: The Indian Residential Schools. Article posted on the Canadian Health Adaptations, Innovations, and Mobilization (CHAIM) Centre Blog. <https://carleton.ca/chaimcentre/2015/from-colonialism-to-candor-the-indian-residential-schools/>

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Bombay, A. (2009). The impact of stressors on second generation Indian Residential School Survivors. *Widening the Circle*, 11(2). <http://www.namhr.ca/media/docs/lega4eb17ee62e8f8-widening-the-circle-11-fall-2009.pdf>

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The Brandon Sun. (August 3, 2018). Group to study the effects of '60s Scoop. <https://www.brandonsun.com/local/group-to-study-the-effects-of-60s-scoop-489952591.html>

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Global News Halifax. (June 21, 2016). Emotions, struggles of Aboriginal people highlighted in art project unveiled in Halifax. <http://globalnews.ca/news/2776135/emotions-struggles-of-aboriginal-people-highlighted-in-art-project-unveiled-in-halifax/>

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Radio and podcast interviews

Unreserved with Rosanna Deerchild (September 22, 2023) Interview about intergenerational resilience. <https://www.cbc.ca/listen/live-radio/1-105-unreserved/clip/16011259-coming-home>

The Current (June 21st, 2021). Interview about the intergenerational effects of Indian Residential Schools. <https://www.cbc.ca/listen/live-radio/1-63-the-current/clip/15850720-douglas-cardinal-indigenous-teachings-foundation-cities-tricky-business>

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Nova Scotia Health Ethics Network (September 2017). Ethics Issues in Indigenous Health. <http://www.nshen.ca/index.php/fireside-chats/ethics-issues-in-indigenous-health/>

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- Needham, F. (August 22nd, 2014). AHF Report documents lateral violence in Residential Schools. MBC News. <http://www.mbcradio.com/index.php/mbc-news/14037-ahf-report-documents-lateral-violence-in-residential-schools>.
- Shields, G. (July 9th, 2014). Aboriginal Healing Foundation presents new report. The Sioux Lookout Bulletin. <http://www.siouxbulletin.com/aboriginal-healing-foundation-presents-new-report>
- National Post (Nov. 8, 2013) / Ottawa Citizen (Nov. 8, 2013) / The Hill Times (Nov. 11, 2013) / University Affairs (Jan. 2014 issue). Canada's Innovation Leaders. Research on the long-term consequences of Indian Residential Schools featured in this national research and development publication.

Troian, M. (June, 30th, 2013). A Mixed Blessing: Stories by Intergenerational Residential School Survivors. *Indian Country Today*. Research on the intergenerational effects of Indian Residential Schools discussed in this 3-Part series. https://issuu.com/marthamaingan/docs/a_mixed_blessing_stories_by_intergenerational_resi

Tester, L. (May 23rd, 2013). Time to remember 'residential' children. *Red Deer Advocate*. http://www.reddeeradvocate.com/news/Time_to_remember_residential_children_208656781.html?mobile=true

Ascah, A. (Sept. 4th, 2012). Support for Redskins name change. *The Ottawa Sun & The Toronto Sun*.

24 Hours Ottawa. (Sept. 4th, 2012). Perpetuating Stereotypes.

The Ottawa Sun. (June 12th, 2008). Impact of abuses runs deep: Academic.

Carleton University Faculty of Arts and Social Sciences newsletter. (April 22, 2008). Lessons learned from shuttered Residential Schools.

Other knowledge dissemination

Lemay, M., & **Bombay, A.** (2020). Indigenous Health and Social Inequities Understanding The Role Of Adverse Childhood Experiences And Historical Trauma. Documentary about our research that is being shown in various contexts.

DiMattia, S., Letendre, D., Obed, D., Fern, T., & **Bombay, A.** (2016). SMU-Halifax Library "Urban Sociology" class (participants discussed community-based project with Mi'kmaq Native Friendship Centre, Dalhousie & Saint Mary's Universities, NS College of Art & Design).

van Neikerk, M. & **Bombay, A.** (2016). Intergenerational transmission of trauma and resilience. Webinar for Northwest Territories Government.

Bombay, A. (2016). Hosted booth with various informational handouts summarizing research findings related to Indigenous health and well-being at Aboriginal Day celebration at Mi'kmaq Native Friendship Centre.

Bombay, A. (2015). Dr. Amy Bombay on Historical Trauma. <https://www.youtube.com/watch?v=V44NuDhhw7I>

STUDENT RESEARCH SUPERVISION & ADVISING

Psychiatry Department, Dalhousie University

J. Paul: M.Sc. in Psychiatry; 2018-2020
 M. Bidermann: M.Sc. in Psychiatry; 2018-2020
 J. Sinno: M.Sc. in Psychiatry; 2017-2019

Faculty of Medicine, Dalhousie University

B. Keefe: M.Sc. in Community Health & Epidemiology; Committee member; 2019-2021
 M. Ley: UGME Research Elective – independent research project - co-supervision; 2017-19
 L. Hackett: Undergraduate thesis – Medical Sciences; 2017-18
 B. Young: Research in Medicine project; 2015-19
 S. Leonard: Research in Medicine project; 2015-19
 W. Limaye: Research in Medicine project - co-supervision; 2015-18
 A. Thomas: Non-medical student Summer Student Research Grant - independent research project; 2016
 A. Prosper: Non-medical student Summer Student Research Grant - independent research project; 2016
 S. Blackmore: Non-medical student Summer Student Research Grant - independent research project; 2015

School of Nursing, Dalhousie University

J. Francis: MA in Nursing – thesis - committee member; 2019-2020
 E. Budden: MA in Nursing - thesis – Official reader/reviewer; 2016-17
 M. Van Neikerk: Undergraduate independent project; 2015-16

Faculty of Health, Dalhousie University

C. Gaspar: PhD in Health; 2018-2023
 L. Hackett: MA in Health Promotion; 2018-2019
 C. Stilwell: MA thesis – Committee member; School of Health and Human Performance; 2017-2019
 M. Bidermann: Undergraduate Independent study; School of Health and Human Performance; 2017

K. Long: MA in Health Promotion – External Examiner; School of Health and Human Performance; 2014
Z. Bordeleau-Cass: Undergraduate Thesis – Official reader/reviewer; 2015
B. Irwin: Undergraduate thesis – Health promotion – Official reader; 2016

Faculty of Science, Dalhousie University

V. Bhargava: Undergraduate thesis – Neuroscience; 2018-19
A. Medjuck: Undergraduate Independent study; 2018-19

St. Mary's University

D. Obed: MA Thesis - Atlantic Studies; 2015-17

Mount Saint Vincent's University

L. Christmas: Summer Research Assistantship – funded by Membertou First Nation; 2016

Carleton University

C. Humeny: PhD Independent project; Cognitive Science; 2015
J. Wesleyak-George: MA Independent project; Psychology; 2014
C. Humeny: PhD independent project; Cognitive Science; 2014
J. Brown: Undergrad Thesis; Psychology; 2012

McGill University

G. Klassen: PhD in Educational Psychology; Dissertation Committee; 2016-18

TEACHING & COURSE DEVELOPMENT

Curriculum development and evaluation, School of Nursing, Faculty of Medicine, Faculty of Dentistry, Dalhousie University

Part of team who developed a course on Indigenous health and carried out subsequent yearly revisions being delivered to all first year Nursing, Medicine, and Dentistry students (2018-2021).

Component head, Undergraduate Medical Education (UGME), Dalhousie University

Component head during Professional Competencies during Metabolism 2 of UGME (2017-2020)

Course Tutor, Undergraduate Medical Education (UGME), Dalhousie University

Tutor during case- and team-based learning during Professional Competencies unit 1st year UGME (2015-16)

Tutor during case- and team-based learning during Professional Competencies unit 2nd year UGME (2016-17)

Lecturer for Psychiatry Residents, Department of Psychiatry, Dalhousie University

Dyadic lectures for resident training on cultural competency, safety, and Indigenous mental health (2015-17)

Guest lecturer, Faculty of Medicine, Dalhousie University

Lecture on Cultural Psychiatry for Graduate course Core Perspective on Psychiatric Disorders in the Department of Psychiatry (PSYR 6001) (2017)

Lectures and tutorials on Aboriginal health during Professional Competencies Unit in 2nd year of UGME (2014-18)

Lecture and panel on Indigenous mental health for Psychiatry Residents (2014-17)

Lecture on Indigenous health for Obstetrics & Gynecology residents (2014-15)

Lecture on Indigenous health for Advocates in Global Health Program (2014-15)

Lecture on Indigenous health for Global Health Certificate (2014-15)

Course Professor, School of Nursing, Dalhousie University

Community-based research with Indigenous populations (NURS4330) (2016)

Social and Cultural Determinants of Health (NURS2080) (2015-16)

Guest lecturer, Faculty of Health Professions, Dalhousie University (2014-16)

Lecture on Indigenous mental health for Graduate course in Child Development in the Department of Psychology and Neuroscience (PSYC 6091) (2017)

Lecture on Indigenous mental health for Mental Health Course in the School of Nursing (2014-15)

Lecture outlining program of research on the intergenerational effects of Indian Residential Schools for Doctoral Seminar course in the School of Nursing (2015-17)

Lecture on the intergenerational effects of Indian Residential Schools in Aboriginal Health and healing course in Faculty of Health Professions (2014-15)

Guest lecturer, McGill University/Indigenous Mental Health Research Summer School

The intergenerational transmission of trauma and resilience within the context of colonization among Indigenous peoples (2018 & 2019)

The complexities of cultural identity among Indigenous Peoples in Canada (2015)

Guest lecturer, Nipissing University (2014)

Historical trauma and culture-related stressors among Indigenous Peoples

Guest lecturer, McGill University/Arizona State University (2014)

Historical Trauma among Indigenous populations

Guest lecturer, Department of Neuroscience, Carleton University (2011-12)

Cultural issues relating to stress and mental health (graduate neuroscience course on 'Stress').

Teaching Assistant, Department of Psychology, Carleton University (2006-10)

Delivered course lectures over the course of 4 semesters as a teaching assistant for 'Addictions' (PSYC3403). Gave weekly lectures and ran tutorial groups for students in Introductory Psychology (PSYC1002).

Teaching Assistant, Department of Neuroscience, Carleton University (2010-12)

In addition to standard TA duties, ran weekly computer lab-based tutorial teaching regression analysis using SPSS to a small group of graduate students enrolled in 'Statistics for Neuroscience' (NEUR5202)

ACADEMIC SERVICE & COMMITTEE MEMBERSHIP

Member of Consultation Committee on Child Welfare Advisory Committee for Indigenous Services Canada (2018-current)

Member of Department of Psychiatry Research Committee at Dalhousie University (2015-current)

Member (2014, 2018-current) and co-chair (2015-2017) of Indigenous Council at Dalhousie University

Member (2014-2015) and co-chair (2016-current) of Mi'kmaq Health Research Group at Dalhousie University

Member of Faculty of Medicine's Indigenous Working Group at Dalhousie University (2017-2020)

Faculty Mentor for the Indigenous Health Interest Group at Dalhousie University (2014-2020)

Official liaison with the National Centre for Truth and Reconciliation based at the University of Manitoba for Dalhousie University (2015-current)

Dalhousie representative on the Association of Faculties of Medicine of Canada Indigenous Health Network (2018-2020)

Member of School of Nursing Diversity Committee at Dalhousie University (2015-2020)

First Nations Labour and Employment Development Survey Advisory Committee for the Union of Nova Scotia Indians (2017-2020)

Member of Faculty of Medicine's Johnson Scholarship Committee (2017-2020)

Member of Faculty of Health Professions Strategic Planning Research Committee (2017)

Co-organized event with IHIG entitled "World's Together: Examining the Integration of Indigenous Healing Practices within the Canadian Health Care System" (2016)

Member of Mi'kmaq Health Research Group at Dalhousie University (2014-15)

Co-chair of institution-wide committee aimed at Improving Aboriginal and African Canadian Student Access and Retention at Dalhousie University (2014-15)

Nursing Inquiry, Creativity, and Innovation Showcase Review Committee (School of Nursing; Dalhousie University) (2015)

Organized event "Discrimination: Government funding policies and implications for the health of First Nations Children" with Cindy Blackstock with IHIG at Dalhousie University (2015)

Mentor at Multiple Mini Interview (MMI) workshop hosted by the Aboriginal Health Sciences Initiative at Dalhousie University for Aboriginal Medical School applicants (2014)

Featured as a role-model in a promotional video for INDSPiRE (a charity organization that provides educational scholarships to Aboriginal youth) (2013) <https://www.aadnc-aandc.gc.ca/eng/1401475216788/1401475319157>

Reviewer for proposed new graduate program in public health at Carleton University (2012)